

Ysgol Uwchradd Caergybi
Pennaeth/Headteacher: Mr Adam Rhys Williams BA. JP

Holyhead
Isle of Anglesey
LL651NP
Phone: 01407762219



Caergybi
Ynys Mon
LL651NP
Ffon:01407762219

March 2018

Dear Parent/Guardian

A common approach to learning and marking has been introduced across the school this year to improve presentation, feedback and use of assessment in pupils' books. We have collaborated with various schools and have developed practice which will have the most impact on improving standards in learning. Our intention is to achieve a standard of work in the books which a pupil can easily refer to when it comes to revising for formal assessment points during the year.

I am pleased to say that most pupils have responded well to our vigorous and prescriptive approach and the presentation in the books has improved. Middle and Senior Leaders are working hard to achieve consistency across the school and we have a program of scrutiny which helps to refine our practice.

The following steps have been taken to achieve our objectives:

- Learning Plans have been introduced on blue paper to provide your child with detail of the work which is being studied during a half term or module. Your child's assessments and homework will also be mapped out.
- Targets are recorded for each section so that you can track your child's progress against their end of key stage target by following a simple traffic light system.
- Homework will now be printed on yellow paper and recorded in the books so that we can make sure the homework is relevant to the Learning Plan to reinforce or enrich the learning. This means that Show my Homework will be phased out by September 2018.
- Teachers are expected to provide three part marking which involves providing praise where work is good and then prescribe an action which involves a task to improve their work. The third part is marking the improvement task that shows progress in the work.

In almost all areas of the curriculum your child's work is supported with MAD time, which is time to 'Make a Difference' to their work and react to teacher feedback.

Our intention is to achieve a standard in the books which will serve as a successful revision tool. You can support this by regularly reviewing your child's work with them and ensuring there are no gaps in learning or incomplete work.

The expectation is that all homework is completed on time and to a high standard, again I ask your support in achieving this.

If you have any questions about our new approach or your child's learning please don't hesitate to contact the relevant head of department.

Regards,

Adam Rhys Williams
Headteacher

The collage shows three educational forms:

- Learning Plan Template:** A grid with columns for 'Year', 'Subject', and 'Topic'. It includes sections for 'Knowledge and Understanding to be developed', 'Key Terms to be learned this half term', and weekly learning objectives and outcomes for Weeks 12, 14, 16, and 18. Each week section has sub-columns for 'Students should be able to:', 'Assessments', and 'Homework'.
- Target and Results of Main Tasks:** A chart titled 'TARGED A CHANLYNIADAU O BRIF TASGAU'. It includes a 'Name/Enw' field and a 'Subject/Penc' field. Below is a table with columns for 'Unit/Uned', 'M3 Level (M3)', 'M4 Level (M4)', and 'On Target? / A Charged?'. A traffic light system (green, yellow, red) is used to indicate performance levels. A target range is specified as '80-85% (80-85% Target)'. A legend explains the traffic light colors: Green for 'On track to achieve target', Yellow for 'Some signs of underperforming below', and Red for 'Not on track to achieve target'.
- Homework Gwaith Cartref Card:** A card with a header 'HOMEWORK GWAITH CARTREF' and 'WEEK: WYTHNOS:'. It includes fields for 'TOPIC:' and 'TASK:', and a 'Title:' field. At the bottom, there is a section for 'TEACHERS COMMENTS:'.